



SMRJ Government College, Siwani (Bhiwani)

(Affiliated to Chaudhary Bansi Lal University, Bhiwani)

Session: 2025-26

Lesson Plan

(Department of Sociology)

Teacher: Dr. Vinod Kumar
Class: M.A. Previous
Semester: 2nd Maximum
Marks: 100
End Term Exam Marks: 70

Course Type & Title: C.C. 6 – Sociological Theory- II
Course Code: M24-SOC-202
Credits: 4
Internal Assessment Marks: 30
Practical Marks: NIL

Course Outcomes: After completing the course, a student will be able to:

- The students will gain knowledge of exchange theories & everyday life approach.
- Students will be able to understand critical theory of Frankfurt School and will also understand comparative analysis of different critical social thinkers.
- Students will get an insight into theories of structuralism and poststructuralism.
- Students will be acquainted with different perspectives on Indian Society.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit- I Exchange Theory: G.C. Homans- Exchange Principles	
3	02 Feb. - 07 Feb.	Peter M. Blau- Power in Exchange	
4	09 Feb. - 14 Feb.	Emerson- Exchange Network	
5	16 Feb. - 21 Feb.	Unit II Interactionist Theory: G.H.Mead/Goffman - Symbolic Interactionism	
6	23 Feb. - 28 Feb.	Schutz - Social Phenomenology;	
7	06 Mar. - 07 Mar.	Garfinkel –Ethnomethodology; Poetics by Aristotle	

8	09 Mar. - 14 Mar.	Clifford Geertz- Thick Description	
9	16 Mar. to 21 Mar.	Revision of Unit II	
10	23 Mar. - 28 March	Unit III Structuralism and Post-Structuralism Levi-Strauss: Concept of Social Structure Derrida: Deconstruction	
11	30 Mar. - 04 Apr.	Michel Foucault: Post Structuralism, Baudrillard: Post Modernity.	
12	06 Apr. - 11 Apr.	Revision of Unit III	Minor Test/ Assignment
13	13 Apr. - 18 Apr.	Unit IV Critical Theory: Habermas : Communicative Action, Colonization of Life World.	
14	20 Apr. - 25 Apr.	Althusser : Structural Marxism Gramsci: Hegemony	
15	27 Apr. - 02 May	Eric Fromm : Market Orientation and Alienation.	
16	04 May - 06 May	Revision of Unit IV	

Suggested Readings:

Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable:
Berger & Luckmann : The Social Construction of Reality, Penguin; 1963
Brown, A.R. : Structure in Primitive Society, Cohen and West, London
Ghurye, G.S. : Caste and Race in India. Popular Prakashan, Bombay; 1969
Giddens, A. : Central Problem in Social Theory, MacMillan, London; 1983
Giddens, A. : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx,
Malinowski, B. : 'Culture' In Encyclopedia of Social Sciences.
Merton, R.K. : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968
Mukerjee, D.P. : Indian Culture: A Sociological Study: Roopa & Sons, Delhi
Srinivas, M.N. : India's Village, Asia Publishing House, Bombay; 1960

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Head of the Department



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Lesson Plan

(Department of Sociology)



Teacher: Mrs. Geeta Rani
Class: M.A. Previous
Semester: 2nd
Maximum Marks: 50
End Term Exam Marks: 35

Course Type & Title: Indian Knowledge System
Course Code: M24-IKS-201
Credits: 2
Internal Assessment Marks: 15
Practical Marks: NIL

Course Outcomes: After completing the course, a student will be able to:

- 1: Learn the true history and rich culture of India/Bhārata.
- 2: Understand the scientific values inherent in the traditional knowledge of Bhārata.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit I: Genesis of the land, Antiquity of civilization,	
3	02 Feb. - 07 Feb.	On the Trail of the Lost River,	
4	09 Feb. - 14 Feb.	-Do-	
5	16 Feb. - 21 Feb.	Discovery of the Saraswatī River, the Saraswatī-Sindhu	
6	23 Feb. - 28 Feb.	-Do-	
7	06 Mar. - 07 Mar.	Civilization, Traditional Knowledge System	
8	09 Mar. - 14 Mar.	-Do-	
9	16 Mar. to 21 Mar.	The Vedas, Main Schools of Philosophy	

10	23 Mar. - 28 March	-Do-	
11	30 Mar. - 04 Apr.	Revision of Unit I	Minor Test
12	06 Apr. - 11 Apr.	<u>Unit II:</u> Pre-Harappan and Sindhu Valley Civilization,	
13	13 Apr. - 18 Apr.	Engineering Science and Technology in the Vedic Age and Post-Vedic Records,	
14	20 Apr. - 25 Apr.	Rakhigarhi, Sindhu Valley Civilization,	
15	27 Apr. - 02 May	Ayurveda, Integrated Approach to Healthcare, Medicine, Microbiology, Medicine, Surgery, and Yoga, etc	
16	04 May - 06 May	Revision of Unit II	Assignment

Suggested Readings:

- Chauhan, B. C. (2023). IKS: The Indian Knowledge System. Garuda Parkashan.
- Raha, Sibaji, et. Al. (2014). History of Science in India, Volume-1, Part-I, Part-II, Volume VIII.
- National Academy of Sciences, India and Ramakrishana Mission Institute of Culture, Kolkata,
- Pujari, R. M., Kolhe, P., & Kumar, N. R. (Eds.). (2006).

Signature of the teacher concerned

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SMRJ Government College, Siwani (Bhiwani)



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Session: 2025-26

Lesson Plan

(Department of Sociology)

Teacher: Dr. Vinod Kumar
Class: M.A. Final
Semester: 4th
Maximum Marks: 100
End Term Exam Marks: 80

Course Type & Title: C.C. – Urban Sociology
Course Code: 17SOC24C3
Credits: 5
Internal Assessment Marks: 20
Practical Marks: NIL

Course Outcomes: After completing the course, a student will be able to:

- Learn origin and context of urban sociology as a discipline.
- Understand and acquaint with theories of city.
- Get the knowledge about urban social structure.
- Learn about the growth of city and its social impact and consequences.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit I: Concepts & Issues: Meaning and Scope of Urban Sociology,	
3	02 Feb. - 07 Feb.	-Do-	
4	09 Feb. - 14 Feb.	Characteristics of Urban and Rural Community, Rural-Urban Contrast.	
5	16 Feb. - 21 Feb.	-Do-	
6	23 Feb. - 28 Feb.	Unit II: Theories of City: Metropolis (George Simmel); Urbanism (Louis-Wirth)	
7	06 Mar. - 07 Mar.	-Do-	
8	09 Mar. - 14 Mar.	Rural-Urban continuum as cultural form (Robert Redfield); Theory and Pattern of City Growth (Burges)	

9	16 Mar. to 21 Mar.	-Do-	
10	23 Mar. - 28 March	Unit III: Urban Social Structure: Family, Religion, Recreation,	
11	30 Mar. - 04 Apr.	-Do-	
12	06 Apr. - 11 Apr.	Occupation and Culture.	Minor Test
13	13 Apr. - 18 Apr.	Unit IV The City: Growth & Causes of City; Characteristics & Types of Cities	
14	20 Apr. - 25 Apr.	-Do-	
15	27 Apr. - 02 May	Urbanization – Meaning and its factors; Social Consequences & Impact of Urbanization	
16	04 May - 06 May	Revision& Assignment	

Suggested Readings:

- Ashish, Boss (1974), Studies in India's Urbanisation:1901-1971, New Delhi:Tata Mc-Graw-Hill.
- D'Souza, Alfred (1978), The Indian City : Poverty, Ecology and Urban Development, Manohar Publications, New Delhi.
- Gore, M.S. (1990), Urbanisation and Family Change, Bombay:Popular Prakashan.
- Harry, Gold (1982), The Sociology of Urban Life, Prentice Hall.
- Oommen, T.K. (1967), "The Rural Urban Continuum Re-examined in the Indian Context", Sociologia Ruralis, Vol.7 No.1.
- Ram Chandran, R. (1991), Urbanisation and Urban System in India, OUP Delhi.

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Session: 2025-26

Lesson Plan
(Department of Sociology)



Teacher: Mrs. Geeta Rani
Class: M.A. Final
Semester: 4th
Maximum Marks: 100
End Term Exam Marks: 80

Course Type & Title: C.C. – Social Problem in India
Course Code: 17SOC24DA1
Credits: 5
Internal Assessment Marks: 20

Course Outcomes: After completing the course:

- The students would learn about emergence of social problems as a discipline.
- The students would be acquainted with the theories of social problems.
- The students would be acquainted with dimensions of social problems in India.
- The students would learn about the legislations related with social problems.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit I: Conceptual Issues: Meaning, Nature, Characteristics and Types of Social Problems.	
3	02 Feb. - 07 Feb.	-Do-	
4	09 Feb. - 14 Feb.	Anomie and Alienation.	
5	16 Feb. - 21 Feb.	-Do-	
6	23 Feb. - 28 Feb.	Unit II: Theories of Social Problems: Deviance and its forms, Crime and Delinquency, Social Disorganization Approach (Durkheim),	
7	06 Mar. - 07 Mar.	-Do-	
8	09 Mar. - 14 Mar.	Value Conflict Approach, Cultural Lag Approach(Ogburn), and Labeling Theory(Becker).	
9	16 Mar. to 21 Mar.	-Do-	

10	23 Mar. - 28 March	Unit III: Dimensions of Social Problems in India; Corruptions; Problems of Nation Building,	
11	30 Mar. - 04 Apr.	-Do-	
12	06 Apr. - 11 Apr.	Casteism, Regionalism, Communalism and Terrorism	
13	13 Apr. - 18 Apr.	-Do-	Minor Test
14	20 Apr. - 25 Apr.	Unit IV: Social Problems and Legislations in India: Family Disharmony, Drug Addiction.	
15	27 Apr. - 02 May	Domestic Violence, Dowry, Divorce, Inter-generation Conflict, Poverty, Unemployment, Environmental Pollution and Consumer Protection Act	
16	04 May - 06 May	Revision/Assignment	

Suggested Readings:

- Ahuja, Ram (1992), Social Problems in India, Rawat Publications, Jaipur
- Ghurye, G.S. (1968), Social Tensions in India, Bombay : Popular Parkashan.
- Gill, S.S. (1998), The Pathology of Corruption, New Delhi : Harper Collin Publisher
- Merton R.K.(1972), Social Theory and Social Structure, New Delhi Emrind P:ublishing Company.
- Mamoria, C.B. (1981), Social Problems in India, Kitab Mehal, Allahabad.
- Madan, G.R. (1973), Social Problems, Allied Publications, Bombay

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Lesson Plan

(Department of Sociology)

Teacher: Dr. Vinod Kumar

Class: M.A. Final

Semester: 4th

Maximum Marks: 100

End Term Exam Marks: 80

Course Type & Title: Social Stratification & Mobility

Course Code: 17SOC24C1

Credits: 5

Internal Assessment Marks: 20

Course Outcomes: After completing the course:

- Students would learn the existence of social stratification in society.
- Students would be able to understand about forms of stratification in context to different societies.
- Students are expected to learn the application of theories in the analysis of different social structures.
- Students are made to learn the role of social mobility in relation to social change.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit I: Concepts & Meaning : Social Stratification ;	
3	02 Feb. - 07 Feb.	-Do-	
4	09 Feb. - 14 Feb.	Social Differentiation ; Hierarchy ; Inequality.	
5	16 Feb. - 21 Feb.	-Do-	
6	23 Feb. - 28 Feb.	Revision of Unit I	
7	06 Mar. - 07 Mar.	Unit II: Forms of Social Stratification : Caste, Class,	
8	09 Mar. - 14 Mar.	-Do-	
9	16 Mar. to 21 Mar.	Power, Gender, Ethnicity.	
10	23 Mar. - 28 March	-Do-	
11	30 Mar. - 04 Apr.	Unit III: Theories of Social Stratification : Functional Theory - Davis and Moore, Parsons; Conflict Theory - Marx,	

12	06 Apr. - 11 Apr.	-Do-	Minor Test
13	13 Apr. - 18 Apr.	Conflict Theory – Marx, Dahrendorf; Multidimensional - Weber, Parkin.	
14	20 Apr. - 25 Apr.	Social Mobility : Nature and Types of Social Mobility; Factors of Social Mobility	
15	27 Apr. - 02 May	-Do-	
16	04 May - 06 May	Mobility within Caste and Class; Emergence of Middle Class.	Assignment

Suggested Readings:

- Betellie, Andre (1969), Social Inequility, Penguin Book.
- Chauhan, S.K. (1980), Caste, Status and Power, Classical Publishing Company, New Delhi.
- Dumont, Louis (1970), Homo Hierarchicus – The Caste System and Its Implications, Vikas Publications, New Delhi.
- Gupta, Dipankar (1992), Social Stratification, Oxford University, Press, Delhi.

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Lesson Plan

(Department of Sociology)

Teacher: Mrs. Geeta Rani

Class: M.A. Final

Semester: 4th

Maximum Marks: 100

End Term Exam Marks: 80

Course Type & Title: Rural Development and Change

Course Code: -17SOC24C2

Credits: 5

Internal Assessment Marks: 20

Course Outcomes: After completing the course:

- Students would be able to learn specified knowledge of rural society in sociological perspective.
- Students are expected to have understanding of sociological appraisal of rural development and change.
- Students would be able to examine the critical appraisal of rural development programmes.
- Students also expected to have understanding about new panchayati raj institutions and women empowerment.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit I: Changing Conceptions of Rural Development: Economic Growth, Human Development.	
3	02 Feb. - 07 Feb.	Social Development and Sustainable Rural Development.	
4	09 Feb. - 14 Feb.	Rural Development Before and After Independence in India.	
5	16 Feb. - 21 Feb.	Revision for Unit I	
6	23 Feb. - 28 Feb.	Unit II: State Sponsored Programmes: Community Development Programmes (CDP). Objectives and Strategies.	
7	06 Mar. - 07 Mar.	Green Revolution and its Socio-Economic Consequences,	
8	09 Mar. - 14 Mar.	Integrated Rural Development Programme (IRDP) and Mahatma Gandhi National Rural Guarantee Employment Act,	
9	16 Mar. to 21 Mar.	Objectives and Strategies, Performance, Critical Appraisal.	
10	23 Mar. - 28 March	Revision of Unit II	

11	30 Mar. - 04 Apr.	Unit III: Institutional Measures: Land Reforms, Panchayati Raj before and after 73rd Amendment.	
12	06 Apr. - 11 Apr.	Empowerment of People, Village cooperatives; Objectives and Strategies of change.	
13	13 Apr. - 18 Apr.	Revision of Unit III	Minor Test
14	20 Apr. - 25 Apr.	Unit – IV Sociological Appraisal of Rural Development and change: Trends of change in Rural Society; Subsistence to Market Economy, Unemployment.	
15	27 Apr. - 02 May	Caste Panchayats/Khaps and Exclusion and the Plight of Scheduled Castes and Women.	
16	04 May - 06 May	Revision /Assignment	

Suggested Readings:

- Ahlawat, S.R.(ed) (2008) Economic Reforms and Social Transformation, Jaipur, Rawat Publication
- Bhatt, Anil (1989), Development and Social Justice - Micro Action by Weaker Sections, New Delhi.
- Bhattacharya, V.R. (1982), New Face of Rural India. March of New 20 Points Programmes, New Delhi.
- Dube, S.C. (1959). India's Changing Villages, London: Routledge and Kegan Paul.
- Majumdar, Vina (ed) (1979), Role of Rural Women in Development, Bombay: Allied.

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Lesson Plan

(Department of Sociology)

Teacher: Mrs. Geeta Rani
Class: B.A. Second
Semester: 4th
Maximum Marks: 100
End Term Exam Marks: 70

Course Type & Title: Research Methodology
Course Code: -24UN-SOC401
Credits: 4
Internal Assessment Marks: 30

Course Outcomes: After completing the course, a student will be able to:

- Know about the basic understanding of social research and scientific methods.
- Know about research design and sampling processes.
- Explain various methods and techniques of data collection.
- Acquire a skill in data analysis process in details.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit-I Social Research: Meaning, Steps & Types; Social Survey.	
3	02 Feb. - 07 Feb.	Fact & Theory; Concept & Variable.	
4	09 Feb. - 14 Feb.	Scientific Method.	
5	16 Feb. - 21 Feb.	Revision for Unit I	
6	23 Feb. - 28 Feb.	Research Design: Types and Usage Sampling:	
7	06 Mar. - 07 Mar.	Types & Significance;	
8	09 Mar. - 14 Mar.	Sample Size	
9	16 Mar. to 21 Mar.	Revision of Unit II	
10	23 Mar. - 28 March	Unit III: Sources of Data: Primary, Secondary.	
11	30 Mar. - 04 Apr.	Tools of Data Collection: Interview.	

12	06 Apr. - 11 Apr.	Questionnaire and Schedule.	
13	13 Apr. - 18 Apr.	Revision of Unit III	Minor Test
14	20 Apr. - 25 Apr.	Unit – IV Data Analysis: Editing, Coding, Classification and Tabulation.	
15	27 Apr. - 02 May	Graphic Presentation: Bar Diagram; Histogram; Pie Chart; Polygon.	
16	04 May - 06 May	Revision /Assignment	

Suggested Readings:

- Ahuja, Ram (2001), Research Methods, New Delhi: Rawat Publication.
- Ahuja, Ram (2003), Samajik Servekshanavm Anusandhan, Jaipur, Rawat Publication
- Goode, W.J. and P.K.Hatt(1952), Methods in Social Research, New York: Mc Graw International. Srivastava, Prakash G.N. (1994), Advances Research Methodology, Delhi: Radha Publication.
- Thakur, Devender (2003), Research Methodology in Social Science, Delhi: Deep and Deep Publication.

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Lesson Plan

(Department of Sociology)



Teacher: Dr. Vinod Kumar
Class: B.A. First
Semester: 2nd
Maximum Marks: 100
End Term Exam Marks: 70

Course Type & Title: Foundation of Sociological Thought
Course Code: 24UN-SOC-201
Credits: 4
Internal Assessment Marks: 30
Practical Marks: NIL

Course Outcomes: After completing the course, a student will be able to:

- Learn about various aspects and role of positivism in sociology as a discipline.
- Know about the functionalist perspective in sociology in the opinion of its pioneers.
- To understand conflict perspective to study social phenomenon.
- Acquire insight into interpretative understanding of society.

Sr. No.	Week/Month, 2026	Unit/ Topic/ Chapter to be covered	Assignment/ Test/ Remarks, if any
1	19 Jan. - 24 Jan.	General Introduction	
2	27 Jan. - 31 Jan.	Unit- I Positivism: Comte's Law of Three Stages.	
3	02 Feb. - 07 Feb.	Durkheim: Social Fact; Karl Popper. Post-Positivism.	
4	09 Feb. - 14 Feb.	Revision of Unit I	
5	16 Feb. - 21 Feb.	Unit II Functionalism: Radcliffe	
6	23 Feb. - 28 Feb.	Brown's Structural Functional Approach.	
7	06 Mar. - 07 Mar.	Merton's Social Structure.	

8	09 Mar. - 14 Mar.	Parson's Social System.	
9	16 Mar. to 21 Mar.	Revision of Unit II	
10	23 Mar. - 28 March	Unit III Conflict: Marx's Class; Coser's Approach of Social Conflict.	
11	30 Mar. - 04 Apr.	Dahrendorf's Class and Class Conflict in Industrial Society.	
12	06 Apr. - 11 Apr.	Revision of Unit III	Minor Test
13	13 Apr. - 18 Apr.	Unit IV Interactionism: Weber's theory of Social Action.	
14	20 Apr. - 25 Apr.	Herbert Blumer's Rational Interpretation.	
15	27 Apr. - 02 May	Erving Goffman: Dramaturgy.	
16	04 May - 06 May	Revision /Assignment	

Suggested Readings:

- Aron, Raymond (1967), Main Currents in Sociological Thought, London: Weidenfield and Nicholson, Vol.I and Vol.II.
- Doshi, S.L. and P.C. Jain (2001), Parmukh Smajshastriya Vicharak: Kamte se Mertoniak, Jaipur, Rawat Publication
- Hussain, Mujatba (2010), Samajshustriya Vichar, New Delhi, Oriental Blackswan Jayapalan, N. (2001), Sociological Theory, New Delhi: Atlantic Publishers.
- Judge, Paramjit Singh (2012), Foundations of Classical Sociological Theory: Functionalism, Conflict and Action, Delhi:
- Pearson. Kundu, Abhijit (2010), Sociological Theory, New Delhi: Orient Black-swan.

Signature of the teacher concerned

Head of the Department